

Richard V. Kahn

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EDUCATIONAL BACKGROUND

- 2007 **Ph.D. in Social Sciences and Comparative Education, with a Specialization in Philosophical and Historical Studies in Education; conferred** – Graduate School of Education & Information Studies. University of California, Los Angeles.
Dissertation: The Ecopedagogy Movement: From Global Ecological Crisis to Cosmological, Technological and Organizational Transformation in Education.
- 1999 – 2000 **Ph.D. Program in Philosophy, Cosmology & Consciousness** – California Institute of Integral Studies.
- 1999 **Master of Arts in Education; conferred** – Pepperdine University.
- 1994 **Master of Arts in Liberal Arts; conferred** – St. John's College.
- 1993 **Baccalaureate in Philosophy; conferred** – Hobart & William Smith Colleges.

PROFESSIONAL EXPERIENCE

- 2007 – present **Assistant Professor of Educational Foundations & Research**, University of North Dakota.
Teaching both on-site and online classes in Educational Foundations. Elected to Full Membership in the Graduate Faculty as of Fall, 2009.
- 2005 – 2007 **Teaching Fellow**, University of California, Los Angeles.
Fellow for the year-long GE Cluster, Global Environment course. Developed and taught American Environmental History: Pathways Through Environmentalism for 2005-6 and 2006-7 years.
- 2001 – 2003 **Faculty**, University of Phoenix, Fountain Valley, CA.
Taught sections of HUM102: Introduction to Humanities: Renaissance to Present.
- 1995 – 1996 **Adjunct Faculty in Philosophy**, Northern Essex Community College, Lawrence, MA.
Developed and taught two sections of a Philosophy 101 course during the Fall 1995 term.

PUBLICATIONS

I. BOOKS

- 2009 **Ecopedagogy: Educating for Sustainability in Schools and Society** – New York: Routledge, *forthcoming*.
- Critical Pedagogy, Ecoliteracy, and Planetary Crisis: The Ecopedagogy Movement** – New York: Peter Lang Publishers, *forthcoming*.
- (with Tyson Lewis) **Education out of Bounds: Cultural Studies for a Posthuman Age** – New York: Palgrave Macmillan, *forthcoming*.
- (with Steven Best, Anthony J. Nocella, II, eds.) **The Global Industrial Complex: Capitalism, Bureaucracy, Technique** – Lanham, MD: Lexington Books, *forthcoming*.
- (with Madhu Suri Prakash, eds.) **Learning with Illich: The Rebirth of Hope Beyond the Global Classroom** – New York: Peter Lang Publishers, *forthcoming*.
- (with Anthony J. Nocella, II, eds.) **Greening the Academy: Environmental Studies in the Liberal Arts** – Syracuse, NY: Syracuse University Press, *forthcoming*.
- (with Boris Kozuh, Anna Kozłowska, Alison Kington, Jasna Mazgon, eds.) **The Role of Theory and Research in Educational Practice** – Warsaw and Grand Forks: Rodn “WOM” Publishers and the College of Education and Human Development, University of North Dakota.

- (with Boris Kozuh, Anna Kozłowska, eds.) **The Practical Science of Society** – Warsaw and Grand Forks: Rodn “WOM” Publishers and the College of Education and Human Development, University of North Dakota.
- 2007 (with Boris Kozuh, Anna Kozłowska, and Wilhelm Wolze, eds.) **New Paradigms and Methods in Educational and Social Research** – Warsaw: Rodn “WOM” Publishers.
- 2006 (with Anna Kozłowska) **The Use of Information-Communication Technologies in Creative Teaching** – Warsaw: Rodn “WOM” Publishers.
- (with Boris Kozuh, Anna Kozłowska, Peter Kroppe, eds.) **Description and Explanation in Educational and Social Research** – Warsaw: Rodn “WOM” Publishers.
- 2004 (with Boris Kozuh and Anna Kozłowska, eds.) **Theory, Facts, and Interpretation in Educational and Social Research** – Warsaw: Rodn “WOM” Publishers.

II. INVITED BOOK CHAPTERS

- 2009 **Ecopedagogy in a Time of Pessimism** – Critical Pedagogy in the 21st Century, Curry Malott and Brad Porfilio (eds.), Information Age Publishing, *forthcoming*.
- Technoliteracy at the Sustainability Crossroads: Posing Ecopedagogical Problems for Digital Literacy Frameworks** – Digital Literacy Collection, Peter Trifonas (ed.), Routledge, *forthcoming*.
- Towards an Animal Standpoint: Vegan Education and the Epistemology of Ignorance** – Epistemologies of Ignorance and the Studies of Limits in Education, Erik Malewski and Nathalia Jaramillo (eds.), Information Age Publishing, *forthcoming*.
- Operation Get Fired: A Chronicle of the Academic Repression of Radical Environmentalist and Animal Rights Advocate-Scholars** – Academic Repression: Reflections from the Academic Industrial Complex, Steven Best, Anthony J. Nocella and Peter McLaren (eds.), AK Press, *forthcoming*.
- Producing Crisis: Green Consumerism as an Ecopedagogical Issue** – Critical Pedagogies of Consumption: Living and Learning Beyond the “Shopocalypse”, Jenny Sandlin and Peter McLaren (eds.), Routledge.
- Anarchic Epimetheanism: The Pedagogy of Ivan Illich** – Contemporary Anarchist Studies, Randall Amster, Luis Fernandez, Anthony J. Nocella, II and Abraham Deleon (eds.), Routledge.
- Education as Meat Market: Towards Vegan Action Research** – Practical Science (In Educational and Social Sciences), Boris Kozuh, Richard Kahn, Anna Kozłowska, Alison Kington, Jasna Mazgon (eds.), College of Education and Human Development, University of North Dakota.
- 2008 **Towards a Marcusean Ecopedagogy** – Marcuse’s Challenge to Education, Douglas Kellner, Tyson Lewis, Clayton Pierce and Daniel Cho (eds.), Rowman & Littlefield.
- (with Douglas Kellner) **Paulo Freire and Ivan Illich: Reconstructing Education with Technology** – Social Justice Education for Teachers: Paulo Freire and the Possible Dream, Carlos Torres and Pedro Noguera (eds.), Sense Publishers.
- Towards Ecopedagogy: Weaving a Broad-based Pedagogy of Liberation for Animals, Nature and the Oppressed People of the Earth** – The Critical Pedagogy Reader (2nd. Ed.), Antonia Darder, Marta Baltodano and Rodolfo Torres (eds.), Routledge (new version of essay).
- (with Douglas Kellner) **Technopolitics, Blogs, and Emergent Media Ecologies: A Critical/Reconstructive Approach** – Small Tech: The Culture of Digital Tools, Byron Hawk, David Riedler and Ollie Oviedo (eds.), University of Minnesota Press.
- 2007 **Toward a Critique of Paideia and Humanitas: (Mis)Education and the Global Ecological Crisis** – Education in the Era of Globalization, Ilan Gur Ze’ev and Klas Roth (eds.), Springer.

- (with Douglas Kellner) **Resisting Globalization – The Blackwell Companion to Globalization**, George Ritzer (ed.), Blackwell Publishers.
- (with Douglas Kellner) **Technopolitics and Oppositional Media – The Cybercultures Reader (2nd ed.)**, David Bell (ed.), Routledge.
- The Potential Disaster of Education for Sustainable Development – Education and the Politics of Disaster**, Kenneth Saltman (ed.), Routledge.
- Ralph Waldo Emerson – Playing with Ideas: Modern and Contemporary Philosophies of Education**, Tyson Lewis, J. Grinberg & M. Laverty (eds.). Dubuque, IA: Kendall Hunt Publishers.
- (with Douglas Kellner) **Technopolitics and Radical Democracy – Radical Democracy and the Internet**, Lincoln Dahlberg and Eugenia Siapera (eds.), Palgrave.
- 2006 **Research into Critical Media Pedagogy as a Cultural Study – Description and Explanation in Educational and Social Research**, Boris Kozuh, Richard Kahn, Anna Kozłowska and Peter Kroppe (eds.), Rodn “WOM” Publishers.
- (with Douglas Kellner) **Reconstructing Technoliteracy: A Multiple Literacies Approach – Defining Technological Literacy: Towards an Epistemological Framework**, John Dakers (ed.), Palgrave.
- Radical Ecology, Repressive Tolerance, and Zoöcide – Igniting a Revolution: Voices in Defense of the Earth**, Steven Best and Anthony J. Nocella, II (eds.), AK Press.
- 2005 (with Douglas Kellner) **New Media, Post-Subcultures and Technopolitics – Media and Cultural Studies: Keywords**, Meenakshi Gigi Durham and Douglas Kellner (eds.), Blackwell Publishers.
- 2004 **Know Sweat: Defending an Indigenous Practice as Scientific Research – The Role of Theories, Facts, and Interpretation in Educational and Social Research**, Boris Kozuh, Richard Kahn and Anna Kozłowska (eds.), Rodn “WOM” Publishers.
- (with Douglas Kellner) **Internet Subcultures and Political Activism – Cultural Studies: From Theory to Action**, Pepi Leistyna (ed.), Blackwell Publishers.
- (with Douglas Kellner) **Virtually Democratic: On-line Communities and Internet Activism – Community in the Digital Age**, Darin Barney and Andrew Feenberg (eds.), Rowman & Littlefield.
- Towards Ecopedagogy – Lifelong Citizenship Learning, Participatory Democracy and Social Change**, Karsten Mundel and Daniel Schugurensky (eds.), OISE/University of Toronto.
- 2003 (with Douglas Kellner) **New Media, Internet Activism, and Blogging – The Relationship Between Theory and Practice in Educational Research**, Boris Kozuh, Anna Kozłowska, Alica Itati Palermo (eds.), Rodn “WOM” Publishers.
- (with Douglas Kellner) **Internet Subcultures and Oppositional Politics – The Post-Subcultures Reader**, David Muggleton (ed.), Berg Publishers.

III. REFEREED JOURNAL ARTICLES

- 2009 **Critical Pedagogy Taking the Illich Turn – The International Journal of Illich Studies**, Vol. 1, No. 1.
- (with Jenny Sandlin, David Darts & Kevin Tavin) **To Find the Cost of Freedom: Theorizing and Practicing a Critical Pedagogy of Consumption – Journal of Critical Educational Policy Studies**, Vol. 7, No. 2.
- (with Brandy Humes) **Marching Out From Ultima Thule: Critical Counterstories of Emancipatory Educators Working at the Intersection of Human Rights, Animal Rights, and Planetary Sustainability – Canadian Journal of Environmental Education**, Vol. 14.
- (with Tyson Lewis) **Exopedagogies and the Utopian Imagination: A Case Study in Faery Subcultures – Theory & Event**, Vol. 12, No.2.

- 2008 **Diasporic Counter-Education: The Need to Fertile-Eyes the Field** – Studies in Philosophy and Education, Vol. 27, No. 5.
- From Education for Sustainable Development to Ecopedagogy: Sustaining Capitalism or Sustaining Life?** – Green Theory & Praxis: The Journal of Ecopedagogy, Vol. 4, No. 1.
- 2007 (with Douglas Kellner) **Paulo Freire and Ivan Illich: Technology, Politics and the Reconstruction of Education** – Policy Futures in Education, Vol. 5, No. 4.
- 2006 **The Educative Potential of Ecological Militancy in an Age of Big Oil: Towards a Marcusean Ecopedagogy** – Policy Futures in Education, Vol. 4, No. 1.
- 2005 **From Herbert Marcuse to the Earth Liberation Front: Considerations for Revolutionary Ecopedagogy** – Green Theory and Praxis, Vol. 1, No. 1.
- (with Douglas Kellner) **Reconstructing Technoliteracy: A Multiple Literacies Approach**– E-Learning, Vol 2. No. 3.
- Reconsidering *Zoë* and *Bios*: A Brief Comment on Nathan Snaza’s ‘(Im)possible Witness’ and Kathy Guillermo’s ‘Response’** – Journal of Critical Animal Studies, Vol. 3, No. 1.
- How the West was One? The American Frontier and the Rise of a Global Internet Imaginary** – InterActions: UCLA Journal of Education and Information Studies, Vol. 1, No. 2.
- (with Tyson Lewis) **The Reptoid Hypothesis: Utopian and Dystopian Representational Motifs in Contemporary Alien Conspiracy Theory** – Utopian Studies, Vol. 16, No. 2.
- (with Douglas Kellner) **Oppositional Politics and the Internet: A Critical/Reconstructive Approach** – Cultural Politics, Vol 1. No. 1.
- 2004 (with Steven Best) **Trial By Fire: The SHAC7, Globalization and the Future of Democracy** – Journal of Critical Animal Studies, Vol. 2, No. 2.
- (with Douglas Kellner) **New Media and Internet Activism: From the ‘Battle of Seattle’ to Blogging** – New Media & Society, Vol. 6, No. 1.
- (with Anthony J. Nocella II) **Listen to Us!: A Dialogue with Lawrence Sampson of the American Indian Movement** – Journal of Critical Animal Studies, Vol. 1, No. 2.
- 2003 **Towards Ecopedagogy: Weaving a Broad-based Pedagogy of Liberation for Animals, Nature, and the Oppressed People of the Earth** – Journal of Critical Animal Studies, Vol. 1, No. 1.
- 2002 **Paulo Freire and Eco-Justice: Updating Pedagogy of the Oppressed for the Age of Ecological Calamity** – Freire Online Journal, Vol. 1, No. 1.
- 2001 **The Means of Resistance** – Teaching to Change LA, Vol 1, No. 2.
- IV. ENCYCLOPEDIA ENTRIES and BOOK REVIEWS
- 2009 **Review of Peter McLaren, Education, and the Struggle for Liberation**, Mustafa Eryaman (ed.), Hampton Press – Power and Education, Vol. 1, No. 3, *forthcoming*. (invited)
- 2008 Entries for **Joe Kincheloe, Paulo Freire, Peter McLaren, Technoliteracy** – Encyclopedia of Social and Cultural Foundations of Education, Eugene Provezno (ed.), Sage Publications. (invited)
- Review of Pedagogy and Praxis in the Age of Empire: Toward a New Humanism**, Peter McLaren and Nathalia Jaramillo, Sense Publishers – Journal of Educational Controversy, Vol. 3, No. 1. (invited)
- Review of Capitalizing on Disaster: Taking and Breaking Public Schools**, Kenneth Saltman, Paradigm Publishers – Our Schools Our Selves, Vol. 17, No. 3. (reprint)
- Entry for **North Dakota** – Encyclopedia of Global Warming and Climate Change, George S. Philander (ed.), Sage Publications. (invited)

- (with Douglas Kellner) Entry for **Youth Culture** – The International Encyclopedia of Communication, Wolfgang Donsbach (ed.), Wiley-Blackwell. (invited)
- 2007 (with Clayton Pierce) **Symposium Rejoinder on Pedagogy and Praxis in the Age of Empire: Toward a New Humanism**, Peter McLaren and Nathalia Jaramillo, Sense Publishers – Journal of Critical Education Policy Studies. (invited)
- Review of Capitalizing on Disaster: Taking and Breaking Public Schools**, Kenneth Saltman, Paradigm Publishers – American Book Review. (invited)
- Entry for **Zoophilia and Bestiality: Cross-cultural Perspectives** – Encyclopedia of Human-Animal Relationships, Marc Bekoff (ed.), Greenwood Press.
- Entries for **Anthropocentrism, Bovine Spongiform Encephalopathy, Cesar Chavez, Critical Environmental Theory, Environmental Movements, E.F. Schumacher, Fur, Lab Animals, Spaceship Earth** – Encyclopedia of Environment & Society, Paul Robbins (ed.), Sage Publications.
- 2006 (with Douglas Kellner) Entry for **Youth Culture** – Encyclopedia of Globalization, Roland Robertson and Jan Aart Scholte (eds.), Grolier Academic.
- Review of The Way We Eat: Why Our Food Choices Matter**, Peter Singer and Jim Mason, Rodale Publishers – Journal of Critical Animal Studies, Vol. 4, No. 1.
- 2005 (with Douglas Kellner) **Entry for Youth and Internet Subcultures** – Contemporary Youth Culture, Shirley Steinberg, Priya Parmar, and Birgit Richard (eds.), Greenwood Publishing.
- Review of Capitalists & Conquerors**, Peter McLaren, Rowman & Littlefield, and **Teaching Peter McLaren: Paths of Dissent**, Marc Pruyn and Luis Huerta-Charles (eds.), Peter Lang – Learning for Democracy, Vol. 1. No. 1. (invited)
- Review of Rethinking Freire: Globalization and the Environmental Crisis**, C.A. Bowers and F. Apffel-Marglin (eds.), Lawrence Erlbaum Associates – Teachers College Record, Vol. 107, No. 11. (invited)
- Review of Representing Animals**, Nigel Rothfels (ed.), Indiana University Press – H-Net.
- 2004 Entry for **Internet and Cyberculture** – Encyclopedia of Social Theory, George Ritzer (ed.), Sage Publications.

IV. OTHER PUBLICATIONS

- 2008 –present **Invited Blog**, For Critical Ecopedagogy: Blogs to Those that Dare to Teach Sustainability – The Paulo and Nita Freire Project for Critical Pedagogy, McGill University.
- 2006 **Statement on Veganism and Capitalism** – Vegetarians and Vegans in America, Michael and Karen Jacobbo (eds.), Greenwood Publications.
- 2005 **Letter to the Editor** – Chronicle of Higher Education (9/12/05).
- 2004 (with Steven Best) **Trial By Fire: The SHAC7 and the Future of Democracy** – Impact Press, August.
- An Interview with Anthony J. Nocella II, co-editor of Terrorists or Freedom Fighters? Reflections on the Liberation of Animals** – Tierbefreiung (Germany), August.
- 2003 **Editorial Misses the Point of Protests** – UCLA Daily Bruin (4/30/03); available at: <http://www.dailybruin.ucla.edu/news/articles.asp?id=24091>.
- Comment to 'Learning Beyond the Classroom'** – Teaching to Change LA (2/13/03); available at: <http://tcla.gseis.ucla.edu/reportcard/talkback/comments.html>.
- 1990 – 2000 **Published Original Poetry**, Southern Vermont Review; South Stream Review

V. WEBSITES DESIGNED & MAINTAINED

- 2009 **The Ivan Illich Learning Web** – (ivan-illich.org)
- 2008 –present **Green Theory & Praxis: The Journal of Ecopedagogy** – (greentheoryandpraxis.org)
- 2007 –present **Ecopedagogy Association International** – (ecopedagogy.org)

- 2005 – 2009 **Personal Website** – (richardkahn.org)
- 2003 – 2006 **Faculty Website for Douglas Kellner** – (www.gseis.ucla.edu/faculty/kellner/)
Faculty Website for Peter McLaren – (www.gseis.ucla.edu/faculty/pages/mclaren/)
- 2002 **Get Vegan** – (getvegan.com)
 My weblog Vegan Blog: The (Eco) Logical Weblog has received press from CSPAN, CBS Marketwatch, MSNBC.com, San Antonio Current, and SA Computer Magazine.
- 2001 **BlogLeft: Critical Interventions** – (www.gseis.ucla.edu/courses/ed253a/blogger.php)
Class Website for UCLA's ED270 – (www.gseis.ucla.edu/courses/ed270)
Class Website for UCLA's ED253A – (www.gseis.ucla.edu/courses/ed253a)
Faculty Website for Steven Best – (www.utminers.utep.edu/best/)
- 1998 – 1999 **California Institute of Integral Studies** – (www.ciis.edu)
Program in Philosophy, Cosmology & Consciousness at C.I.I.S. – (pcc.ciis.edu)

PROFESSIONAL PRESENTATIONS

I. INTERNATIONAL/NATIONAL

- 2010 Panelist, **Anarchism or Commonism? Left and Right Set Straight on Illich's Path** – American Educational Research Association, May.
A Marcusian Ecopedagogy: A Theory and Defense of Radical Ecopolitics – Radical Environmentalism: Respectable Activism or Dangerous Fringe?, University of Mary Washington, April.
 (with David Greenwood) **Being “in place” and becoming “all over the place”:**
Local/global contexts for critical ecopedagogy – 6th Annual Globalization and Diversity Conference, Washington State University, Pullman, February.
- 2009 **The Educational Potential of Radical Ecological Politics: For a Marcusian Ecopedagogy** – Conference of the International Marcuse Society, York University, Toronto, October.
Greening the Academy: A Critique of Environmental Studies – Annual Meeting of the Association for Environmental Studies and Sciences, University of Madison, Wisconsin, October.
 Panelist, **Towards a Critical Internet Theory** – Internet Research 10.0, Milwaukee, October.
From Education for Sustainable Development to Ecopedagogy: Sustaining Capitalism or Sustaining Life? – 5th World Environmental Education Conference, Montreal, May.
The Animal Standpoint and an Epistemology of Ignorance – Yale University, 7th Annual Institute for Critical Animal Studies Conference, April.
 Panel Chair for **Paulo Freire SIG Business Meeting and Paulo Freire Lecture: Sonia Nieto, Cristine Sleeter, Sandy Grande** – Business Meeting Keynote, Paulo Freire SIG, American Educational Research Association, April.
 Organized panel on **New Directions in Illichian Scholarship and Pedagogy: A Symposium** and contributed paper, **From Freire to Illich: For an Epimethean Critical Pedagogy** – Business Meeting Keynote, Ivan Illich SIG, American Educational Research Association, April.
Operation Get Fired: Counterstories of the Academic Repression of Radical Environmentalist and Animal Rights Advocate-Scholars – Session paper, American Educational Research Association, April.
Doing Critical Pedagogy: From Children's Stories to Protest Songs – Invited Talk, Harry Van Arsdale Jr. Center for Labor Studies, SUNY Empire State College, New York City, January.

- 2008 Organized panel on **Between Empire and Multitude: Theorizing Education through the Work of Michael Hardt and Antonio Negri** with paper, **Against the Science of Empire: A Case Study in the “New Science” of the Multitude – the Shundahai Peace Camp** – American Educational Studies Association, October.
Shundahai Peace Camp as Multitude: Implications for Understanding Traditional Ecological Knowledge – Panel Presentation, American Educational Researchers Association, March.
- Not Environmental Education but Ecopedagogy: The State of the Discourse** – Montana State University, Billings, 6th Annual Institute for Critical Animal Studies Conference (co-sponsored by MSUB Philosophy & English Department), Feb.
- 2007 (with Douglas Kellner) **The Reconstruction of Technoliteracy** – Invited Keynote Speaker (paper delivered in absentia), Glasgow University, Scotland, International Design and Education Conference, June, see:
<http://pupilsattitudestowardstechnology.wordpress.com/invited-keynotes/>.
- 2006 **Reconstructing Technoliteracy: Towards a Multiple Literacies Approach to School Technology** – Spokane, Annual Conference of the American Educational Studies Association, November.
 (with Tyson Lewis) **The Fractured Dream of Faery Faith: A Case Study in Exopedagogy and the Utopian Imagination** – Colorado Springs, 31st Annual Conference of the Society for Utopian Studies, October.
- Freire, Illich, and the Critical Pedagogy of Technology** – University of Texas, El Paso, 3rd International Conference on Education, Emancipation and Labor, September.
- Research into Critical Media Pedagogy as a Cultural Study** – University of Ljubljana (Online International Conference), Description and Explanation in Educational and Social Research, June.
- 2005 **Electronic Freire: Technology in the Struggle for Peace?** – University of California, Los Angeles, UCLA Paulo Freire Institute, 2nd Annual CAFÉ Conference of the UCLA Paulo Freire Institute, March.
- 2004 **Humanization or Anthropocentrism? A Critique of Peter Roberts’s Defense of Freirean Pedagogy and Engagement with C.A. Bowers** – Environmental and Ecological Education SIG, American Educational Researchers Association, April.
- Oikos, Nomos, Logos: Ecology, Economy, Education”** – Syracuse, First Annual Animal Liberation Student Association Conference, April.
- Wikis, Flash Mobs, and New Forms of Internet Activism”** – New Orleans, Communication and Technology Division, International Communication Association Annual Conference 2004, May.
- Interview for Animal Voices** – Toronto, Weekly Radio Program (CIUT 89.5 FM), May.
- Know Sweat: Defending an Indigenous Practice as Scientific Research** – University of Ljubljana (Online International Conference), The Role Between Theories, Facts, and Interpretation in Educational Research, June.
- Organized and Chaired panel on **Technology and Identity: The Construction of Social and Cultural Identity in the Digital Era** – University of Buenos Aires, International Congress of Sociology of Education conference on Globalization, Education, Resistance and Technologies: The Social Responsibility of Sociology of Education for the Emerging Social Movements, August.
- Towards a Critical Pedagogy of Alliance: Intersections Between the Chicana/o and Animal Rights Movements** – University of Texas, El Paso, 2nd International Conference on Education, Emancipation and Labor, October.
- 2003 **The Iconic Animal as UFOther: Critical Perspectives on David Icke’s Reptoid** – Brock University, Representing Animals, November.

- (with Tyson Lewis) **The Reptoid Hypothesis: Utopian and Dystopian Representational Motifs in Contemporary Alien Conspiracy Theory** – San Diego, 28th Annual Meeting for the Society for Utopian Studies, October.
- “Paideia and Humanitas: Rethinking Citizenship Education”** – University of Toronto, O.I.S.E., Lifelong citizenship learning, participatory democracy and social change: Local and global perspectives, October.
- (with Douglas Kellner) **New Media, Internet Activism, and Blogging** – University of Ljubljana (Online International Conference), The Relationship Between Theory and Practice in Educational Research, June.
- Net Environmentalism** – USC Annenberg School of Communication, Online Activism: Mobilizing and Organizing in the Age of the Internet, April.
- Toward a Post-Human Pedagogy** – University of Miami, Teacher Education and Eco-Justice: Towards a New Curriculum, February.
- 2002 **Paulo Freire and Eco-Justice Education** – University of California, Los Angeles, UCLA Paulo Freire Institute, 3rd International Freire Forum, September.

II. REGIONAL

- 2005 **Furthering Chavez’s Vision: Chicana/o and the Total Liberation Project** – Albuquerque, New Mexico, 26th Annual Southwest/Texas Popular and American Culture Conference, February.
- 2004 **Quieting Pedagogy?: Illich, Freire and Radical Silence** – University of California, Los Angeles, UCLA Paulo Freire Institute, CAFÉ Conference of the UCLA Paulo Freire Institute, February.

III. STATE/LOCAL

- 2008 **Posing Problems for the New Administration: New Deal or Raw Deal?** – Radical Politics Conference: Beyond Democrats, Republicans, and the Mass-Media, University of North Dakota Students for a Democratic Society, November.
(Moderator and Panelist) **Building Partnerships for Prairie Restoration, Conservation and Education** – Generating Ideas Through Partnerships: A Community-University Forum, University of North Dakota, April.
- The War on Iraq: Educational Issues** – Walk Out Against the War!, Students for a Democratic Society, University of North Dakota.
- 2007 **Invited Guest Speaker to Earth Systems Faculty and Students** – University of North Dakota, December.
- 2006 **From George S. Counts to Critical Pedagogy** – California State University, Long Beach, Lecture for Dr. Laura Portnoi’s Intellectual Foundations of Educational Reform class, March.
- 2004 **Introducing the Paulo Freire Institute** – University of California, Los Angeles, Workshop for the International Institute of UCLA on Latin American Education, August.
- 2003 **Ecopedagogy: Politics, Education, Earth** – University of California, Los Angeles, Lecture for Dr. Carlos Alberto Torres’s Politics and Education class, November.
- On John Dewey & Ecology** – University of California, Los Angeles, Lecture for Dr. Douglas Kellner’s Philosophy of Education class, February.

COURSES TAUGHT

I. REGULAR ASSIGNMENTS and CONTINUING EDUCATION

- Spring 2010 **EFR 504: Philosophical Foundations of Education**
EFR 504: Philosophical Foundations of Education (emphasis on Educational Leadership theory)
- Fall 2009 **EFR 500: Foundational Thoughts in Education**

	EFR 506: Multicultural Education
	EFR 590: Independent Study in Education (Humanist Medical Education)
	EFR 591: Readings in Education (Critical Science Education)
Spring 2009	EFR 506: Multicultural Education
	EFR 590: Foundations of Ecoliteracy
	T&L 588: The Professoriate (Weekend Instructor)
Fall 2008	EFR 503: Historical Foundations of Education
	EFR 506: Multicultural Education
	EFR 591: Readings in Education (Feminist Critiques of Science)
	EFR 591: Readings in Education (Critical Pedagogy of S.D.S.)
Summer 2008	EFR 506: Multicultural Education with a Special Education Emphasis (online)
	EFR 508: Anthropological Foundations in Education (online)
Spring 2008	EFR 504: Philosophical Foundations in Education
	EFR 506: Multicultural Education
	EFR 508: Anthropological Foundations of Education
	EFR 591: Readings in Education (Georg Lukacs)
Fall 2007	EFR 500: Foundational Thoughts in Education
	EFR 508: Anthropological Foundations in Education
Summer 2007	EFR 506: Multicultural Education (online)
	EFR 506: Multicultural Education with a Special Education Emphasis (online)

II. ADVISEES

- 2009 –present Patricia Jordheim, Ph.D. student, Teaching and Learning.
Sandra Arnau-Dewar, Ph.D. student, Higher Education.
Jane Schreck, Ph.D. student, Higher Education.
Amber Finley, Ph.D. student, Teaching and Learning
- 2008 –present Godfrey Mnubi, Ph.D. student, Educational Research.
Bruce Farnsworth, Ph.D. student, Educational Research.

III. THESES/DISSERTATION/GRADUATE PROJECTS DIRECTED

- 2009 **Chair** – Sandra Arnau-Dewar, Ph.D. student, Thesis in Higher Education, University of North Dakota. Topic: The Role of Education in Homelessness and in Being Homed: Emancipatory Literacies, Disability, and Chronic Poverty.
- Chair** – Jane Schreck, Ph.D. student, Thesis in Higher Education, University of North Dakota. Topic: The Pedagogies of Wendell Berry and Paulo Freire.

IV. GRADUATE COMMITTEE SERVICE

- 2009 –present **Core Member** – Jayne Hardey, Ph.D. student, Thesis in Higher Education, University of North Dakota.
- 2008 – 2009 **Core Member** – Julie Ellen Klein, Ph.D. student, Thesis in Higher Education, University of North Dakota, conferred.
- 2008 –present **Outside Member** – Kristine Mattis, M.S. Thesis in Earth Systems and Policy. University of North Dakota.
- Core Member** – Susan Splichal, Ph.D.c. Thesis in Teaching and Learning. University of North Dakota.
- Core Member** – Jeanette Gravdahl, Ph.D.c. Thesis in Educational Leadership. University of North Dakota.
- Core Member** – Julie Ellen Klein, Ph.D. student, Thesis in Teaching and Learning, University of North Dakota.
- 2008 **Core Member** – Eric Burgess, Ph.D. Thesis in Educational Leadership, Stakeholder Perceptions of Strategic Planning in Higher Education: A Comparative Case Study of Two Institutions – University of North Dakota, conferred.

- 2004 **Community Expert** – Outside member on behalf of Pia Salk’s Psy.D. project, An Expansion of Worldview Training: Avoiding Anthropocentrism and Understanding The Role of Power – Phillips Graduate Institute, conferred.

V. CURRICULUM DEVELOPMENT ACTIVITIES

- 2009 **EFR 500 Review of Curriculum Goals and Objectives**
- 2007 **Educational Foundations Curriculum Review**
Reviewed syllabi-in-use and reported on the strengths and weaknesses of the content included therein to Foundations faculty; argued for increased emphasis on rural education.
- EFR 506: Multicultural Education (online, 2 sections)**
Developed two online modules for the EFR 506 course, including a version of the course designed specifically for MA students in the Special Education program.

INSTITUTIONAL SERVICE

I. UNIVERSITY

- 2009 **Member, Education Subcommittee of UND Sustainability Committee**
Organizer – Forum: “Transitioning to Change: Moving Towards a Just Community” with Winona LaDuke and Julie Andrzejewski (September 10).
Member, UND Go Green Committee – Involved with helping to promote environmental aspects of the university’s 7 dimensions of healthy living.
- 2008 –present **Faculty Advisor** – Students for a Democratic Society (UND Chapter). UND SDS was awarded “Most Outstanding Student Organization” for 2007/8 year.
Member, UND Behavioral Sciences Subcommittee of Faculty Research Seed Money Council, University Senate.
- 2008 **Organizer** – Lecture entitled “Democracy, Labor, and the Myth of Prosperity” by Dr. Michael Parenti (October 22).
Organizer – Lecture entitled “Freedom Now!” and Visit by Dr. William Ayers, Distinguished Professor of Education at University of Illinois, Chicago (April 3 & 4).
- 2007 – 2008 **Member, UND Symposium on Sustainability Cultural Diversity Subcommittee**
Involved in selecting and inviting speakers and panelists on Cultural Diversity and Sustainability.
Faculty Participant – Alice T. Clark/UND Foundation Scholars Mentoring Program.
- 2007 **Guest Speaker, Earth Systems Faculty and Students, Dec. 7, 2007**
Explained my previous work in Environmental Studies and my current work in Ecopedagogy to affiliated faculty and students organizing the University’s “virtual college” in sustainability. Invited by George Seielstad, PhD.
- 2002 – 2003 **Divisional Representative to Graduate Student Association of Education** – University of California, Los Angeles.
- 1999 – 2000 **Member of the President’s Committee for Multiple Methods of Teaching and Learning** – California Institute of Integral Studies.

II. COLLEGE

- 2009 –present **Member, College Antiracism Team**
Organized dinner for team with Winona LaDuke and Julie Andrzejewski (9/10).
Member, Educational Foundations and Research Search Committee for Tenure-Track Position in Program Evaluation and Research
- 2008 – 2009 **Member, Teaching and Learning Search Committee for Two Tenure-Track Positions in Higher Education and Administration**
- 2007 **Member, M.S. General Studies Applications Committee**
- 2002 – 2003 **Member of the Dean of the Graduate School of Education & Information Studies Faculty Executive Committee** – University of California, Los Angeles.

III. DEPARTMENT

- 2009 **Chair, Website Redesign Committee**
 2008 –present **Member, Three-year Review Committee for Kathleen Gershman** (Evaluator of Research)
 2007 **Member, Educational Foundations Curriculum Review Committee**
Member, Educational Foundations Comprehensive Exam Question Committee
 1999 – 2000 **Department Representative to Student Alliance** – California Institute of Integral Studies.

IV. COMMUNITY

- 2007 – 2009 **Member, Green³ Grand Forks Committee**
 Serve as advisory member to Mayor on ways to provide the city with a clean environment, efficient energy usage, and cost-savings. Also serve on the Public Education and Outreach/Neighborhood subcommittee (Chair as of 1/2008).
 2007 **Organizer, World Farm Animals Day Educational Table, Oct. 2, 2007**
 Organized and helped to staff an outreach exhibit in UND's Memorial Union.

V. PROFESSIONAL

- 2009 **Manuscript Reviewer** – Chuck McCutcheon, Global Warming and Climate Change: In Defense of the Rain Forest, Polar Bears, and the Beauty of the Planet, University of New Mexico Press.
Chair – Elected, AERA Ivan Illich SIG (2-year appointment)
Division Chair – Appointed, AERA Division B, Section 4 (Ecological and Community Justice). Personally appointed two Co-Chairs.
Reviewer – Sustainability.
Reviewer – The International Journal of Illich Studies.
 2008 –present **AESA Critics' Choice Book Award Seletion Committee** – Elected, American Educational Studies Association (3-year appointment).
 2008 **Communications Officer** – Elected, AERA Paulo Freire SIG (1-year appointment).
Communications Officer – Elected, AERA Ivan Illich SIG (1-year appointment).
Reviewer – The International Journal of Press/Politics.
Reviewer – The International Journal of Critical Pedagogy.
Reviewer – Current Sociology.
Reviewer – American Educational Research Association conference; reviewed proposals for Div. B: Moral and Ecological Perspectives, Paulo Freire SIG, Ivan Illich SIG and the Environmental and Ecological Education SIG.
Reviewer – Utopian Studies.
 2007 **Reviewer** – American Educational Research Association conference; reviewed proposals for Div. B: Moral and Ecological Perspectives, Paulo Freire SIG, Ivan Illich SIG and the Environmental and Ecological Education SIG.
Reviewer – Journal of Consumer Culture.
Reviewer – Mosaic: A Journal for the Interdisciplinary Study of Literature.
Reviewer – Journal of Computer-Mediated Communication.
 2005 **Reviewer** – Cultural Politics.
 2003 **Reviewer** – Sociological Theory.

GRANTS and CONTRACTS

- 2009 **Senate Scholarly Activities Committee** – \$301, University of North Dakota.
Summer Research Professorship Grant – \$3500, University of North Dakota.
 2008 **North Dakota Humanities Council Quick Grant** – \$500. (unfunded)
 2007 **Office of Instructional Development Mini-Grant** – \$750, University of California, Los Angeles.

- Institute of the Environment Faculty Grant** – \$300, University of California, Los Angeles.
- 2006 **Office of Instructional Development Mini-Grant** – \$750, University of California, Los Angeles.
- Institute of the Environment Faculty Grant** – \$300, University of California, Los Angeles.
- 2004 **GSEIS Travel Grant** – \$400, University of California, Los Angeles.
- GSEIS Travel Grant** – \$400, University of California, Los Angeles.
- Conference Scholarship, Beyond Pesticides** – \$100, Pesticide Action Network of North America.
- 2002 **GSEIS Fellowship** – \$15,500, University of California, Los Angeles.
- 2001 **GSEIS Fellowship** – \$10,000, University of California, Los Angeles.

PROFESSIONAL ASSOCIATIONS

I. OFFICES and TITLES HELD

- 2009 **Founder** – The International Journal of Illich Studies.
- 2008 –present **Editor-in-Chief** – Green Theory & Praxis: The Journal of Ecopedagogy.
- Editorial Board Member** – Community Connect: A Journal of Community-University Partnerships.
- Editorial Board Member** – Peace Studies Journal.
- 2007 –present **Co-Founder, Director** – Ecopedagogy Association International.
- Editorial Board Member** – Journal of Critical Education Policy Studies.
- Editorial Board Member** – The Open Communication Journal.
- 2006 – 2008 **Book Review Editor** – Journal of Critical Animal Studies.
- 2005 – 2007 **Editorial Board Member** – Green Theory and Praxis: A Journal of Ecological Politics.
- 2003 –present **Editorial Board Member** – Journal of Critical Animal Studies.
- 2003 –present **Member, U.S. Board of Directors** – Institute for Critical Animal Studies.
- 2002 – 2005 **Ecopedagogy Chair** – UCLA Paulo Freire Institute.

II. PROFESSIONAL EDUCATION and CONSULTANT TITLES

- 2008 –present **Advisory Board Member** – Transformative Studies Institute.
- 2007 –present **Advisory Board Member** – Outdoor Empowerment.
- Advisory Board Member** – The Center for Rural Studies, University of North Dakota.

III. PROFESSIONAL MEMBERSHIPS

I am a member of the American Educational Research Association, the American Educational Studies Association, the Association of Environmental Studies and Sciences, the Philosophy of Education Society, the International Network of Philosophers of Education, the International Association for Environmental Philosophy, and the North American Association for Environmental Education.

HONORS and AWARDS

- 1993 **Durfee Scholar** – Hobart College.
- 1992 **Sutherland Prize for Demonstrated Excellence in Philosophy** – Hobart College.

AREAS of SPECIALIZATION and INTEREST

Education for Sustainability (Ecopedagogy); Educational Foundations (Critical Pedagogy/Critical Theory); Media/Cultural Studies; Technology and Education (New Literacies).

REFERENCES

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